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| Description: logo | **ÇANKAYA UNIVERSITY** **Course Definition Form** |

**Part I. Basic Course Information**

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| **Department Name** | ACADEMIC ENGLISH UNIT | | | | **Dept. Numeric Code** | | |  |  | | --- | --- | |  |  | |
| **Course Code** | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | E | N | G | 1 | 2 | 1 |  | | **Number of Weekly Lecture Hours** | |  | | --- | | 2 | | **Number of Weekly Lab/Tutorial Hours** | |  | | --- | | 2 | | **Number of Credit Hours** | |  | | --- | | 3 | |
| **Course Web Site** | http:// aeu.cankaya.edu.tr | | | | **ECTS Credit** | | |  |  | | --- | --- | | 0 | 4 | |

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| **Course Name**  *This information will appear in the printed catalogs and on the web online catalog.* | |
| English Name | Academic English I |
| Turkish Name | Akademik İngilizce I |

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| **Course Description**  *Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog.*  *Maximum 60 words.* |
| ENG 121 is a compulsory theme-based course focusing on improving reading and writing skills as well as vocabulary knowledge required for academic studies in English. In addition to improving high level academic language skills, the course aims at employing critical thinking skills through challenging tasks that guide students in comprehending, evaluating, and synthesizing information, ideas and judgments as students are also expected to express themselves orally. The content of the course covers various academic topics presented through motivating and challenging teaching aids, and makes students acquainted with the most frequently used academic language structures and functions relevant to the academic environment. |

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| **Prerequisites**  (if any)  *Give course codes and check all that are applicable.* | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | |
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| Consent of the Instructor | | | Senior Standing | Give others, if any. | | |
| **Co-requisites**  (if any) | 1st   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 2nd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | | 3rd   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | 4th   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | |
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| **Course Type**  *Check all that are applicable* | Must course for dept.  Must course for other dept.(s)  Elective course for dept.  Elective course for other dept.(s) | | | | | | |

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| **Course Classification**  *Give the appropriate percentage for each category.* | | | | | |
| Category | **Language Skills** |  |  |  |  |
| Percentage | 100% |  |  |  |  |

**Part II. Detailed Course Information**

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| **Course Objectives**  *Maximum 100 words.* |
| The students are expected to  - practice intensive reading  - develop and initiate using the following reading skills: finding topic and main idea, finding details, scanning, summarizing, guessing vocabulary in context, understanding references, understanding inference, understanding fact and opinion, understanding organization and understanding point of view.  - recognize the components of an opinion essay, a cause-effect essay, an advantage-disadvantage essay and a problem-solution essay  - produce an opinion essay, a cause-effect essay, an advantage-disadvantage essay and a problem-solution essay  - expand active academic vocabulary  - recognize and produce word forms |

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| **Learning Outcomes**  *Explain the learning outcomes of the course. Maximum 10 items.* |
| Upon studying the assigned materials and completing the course successfully, students will  - improve reading comprehension skills  - improve vocabulary recognition and usage skills  - produce most common types of essays |

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| **Textbook**(s)  *List the textbook(s), if any, and other related main course material.* | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
| Carolyn Westbrook | Unlock 3: Reading and Writing Skills | Cambridge | 2014 | 978-1-107-61526-7 |

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| **Reference Book**s  *List, if any, other reference books to be used as supplementary material.* | | | | |
| Author(s) | Title | Publisher | Publication Year | ISBN |
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| **Teaching Policy**  *Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)* |
| Students are required to take part in class discussions, group work and pair work activities. The course also requires individual study.  The course is conducted in English. |

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| **Laboratory/Studio Work**  *Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.* |
| None required |

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| **Computer Usage**  *Briefly describe the computer usage and the hardware/software requirements for the course.* |
| The instructor can use the classware of the course book in order to supplement the reading and vocabulary activities; this is not a requirement, though. Students are expected to use the online workbook for further practice outside of class. |

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| **Course Outline**  *List the weekly topics to be covered.* | |
| Week | Topic(s) |
| 1 | Introduction to the course  Film Screening |
| 2 | Unlock 3 – Unit 2: Customs and Traditions (Reading and Vocabulary) |
| 3 | Descriptive Paragraphs (Writing)  Unlock 3 – Unit 3: History (Reading and Vocabulary) |
| 4 | Unlock 3 – Unit 3: History (Reading and Vocabulary)  Unlock 3 – Unit 3: making suggestions and stating opinions (Writing) |
| 5 | Opinion Essay (Writing)  Unlock 3 – Unit 4: Transport (Reading and Vocabulary) |
| 6 | Unlock 3 – Unit 4: Transport (Reading and Vocabulary)  Problem-solution Essay (Writing) |
| 7 | Unlock 3 – Unit 5: Environment (Reading and Vocabulary) |
| 8 | Unlock 3 – Unit 5: Environment (Reading and Vocabulary)  Cause-Effect Essay (Writing) |
| 9 | Film Screening  Unlock 3 – Unit 6: Health and Fitness (Reading and Vocabulary) |
| 10 | Unlock 3 – Unit 6: Health and Fitness “Keep Fit” (Reading and Vocabulary)  Problem-Solution Essay (Writing) |
| 11 | Unlock 3 – Unit 7: Discovery and Invention (Reading and Vocabulary) |
| 12 | Unlock 3 – Unit 7: Discovery and Invention (Reading and Vocabulary)  Advantage-Disadvantage Essay (Writing) |
| 13 | Film Screening  Unlock 3 – Unit 8: Fashion (Reading and Vocabulary) |
| 14 | Final Review Activities |

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| **Grading Policy**  *List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.* | | | | | | | | |
| Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Reading Quiz(es) | 2 | 10% | Film Screening | 3 | 5% |  |  |  |
| Vocabulary Quiz(es) | 2 | 10% | Final Exam | 1 | 40% |  |  |  |
| In-Class Writing | 2 | 20% |  |  |  |  |  |  |
| Online Activities |  | 15% |  |  |  |  |  |  |

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| **ECTS Workload**  *List all the activities considered under the ECTS.* | | | |
| Activity | Quantity | Duration  (hours) | Total Workload  (hours) |
| Attending Lectures (*weekly basis*) | 14 | 4 | 56 |
| Attending Labs/Recitations (*weekly basis*) |  |  |  |
| Compilation and finalization of course/lecture notes (*weekly basis*) |  |  |  |
| Collection and selection of relevant material (*once*) | 1 | 2 | 2 |
| Self-study of relevant material (*weekly basis*) | 14 | 3 | 42 |
| Take-home assignments |  |  |  |
| Preparation for quizzes | 4 | 3 | 12 |
| Preparation for mid-term exams (*including the duration of the exams*) |  |  |  |
| Preparation of term paper/case-study report (*including oral presentation*) |  |  |  |
| Preparation of term project/field study report (*including oral presentation*) |  |  |  |
| Preparation for final exam (*including the duration of the exam*) | 1 | 8 | 8 |
| TOTAL WORKLOAD **/** 30 | | | 120/30 |
| **ECTS Credit** | | | **4** |

*Total Workloads are calculated automatically by formulas. To update all the formulas in the document first press CTRL+A and then press F9.*

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| **Program Qualifications vs. Learning Outcomes** *Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.* | | | | | | |
| **No** | **Program Qualifications** | **Contribution** | | | | |
| **0** | **1** | **2** | **3** | **4** |
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Scale for contribution to a qualification: **0**-none, **1**-little, **2**-moderate, **3**-considerable, **4**-highest

**Part III Approval**

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| **Proposed by** | Faculty Member  *Give the Academic Title first.* | Signature | Date |
| Inst. |  |  |
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| Departmental Board sitting date | 30.09.2016 | Sitting number | 2016/1 | Motion number | 3 |
| Department Chair | Assist. Prof. Dr. Mustafa KIRCA | Signature |  | Date |  |

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| Faculty Academic Board sitting date |  | Sitting number |  | Motion number |  |
| Dean |  | Signature |  | Date |  |

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| Senate  sitting date |  | Sitting number |  | Motion number |  |