

ÇANKAYA UNIVERSITYFaculty of Economics and Administrative Sciences

Course Definition Form

Part I. Basic Course Information

Department Name	MANAGEMENT				Dept. Numeric Code	3 2
Course Code	M A N 4 1 2	Number of Weekly Lecture Hours	3	Number of Weekly Lab/Tutorial Hours	- Number of Credit Hours	3
Course Web Site	http://man412.cankaya.e	ECTS Credit	0 5			

	Course Name and Other Course Information This information will appear in the printed catalogs and on the web online catalog.		
English Name	Turkish Capital Markets and Stock Exchange		
Turkish Name	Türk Sermaye Piyasası ve Menkul Kıymet Borsası		
Mode of Delivery	Face to face		
Language of Instruction	Turkish		

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog.

This course deals with Turkish Capital Markets and Stock Exchange. Topics covered are; definition of capital markets, place and importance of capital markets in the finance system, capital market activities, capital market instruments, capital market institutions, regulations in the capital markets, procedures to issue capital market instruments (primary market transactions), organized exchanges and trading in these exchanges (secondary market transactions).

Prerequisites (if any) Give course codes and	1 st	2 nd	3 rd	4 th
check all that are applicable.	Consent of the Instructor	Senior Standing	Give others, if any. Prior knowle strongly reco	dge in MAN 305 and MAN 306 is ommended.
Co-requisites (if any)	1 St	2 nd	3 rd	4 th
Course Type Check all that are applicable	☐ Must course for dept. ☐ M	Must course for other dept.(s) X	Elective course for dept. X	Elective course for other dept.(s)

Part II. Detailed Course Information

Course Objectives

Maximum 100 words.

The objective of the course is to teach the students the basics of capital market and the mechanics of primary and secondary market transactions along with the instruments and institutions involved.

Learning Outcomes

Explain the learning outcomes of the course. Maximum 10 items.

Upon the successful completion of the course students will:

- 1. Understand the concept of capital market,
- 2. Comprehend the capital market activities,
- 3. Comprehend basic capital market instruments,
- 4. Comprehend capital market institutions,
- 5. Understand capital market regulations in Turkey,
- 6. Comprehend the mechanics of primary market transactions,
- 7. Get familiarized with the organized exchanges in Turkey,
- 8. Comprehend the mechanics of secondary market transactions.

Textbook (s) List the textbook(s), if any, and	other related main course material.			
Author(s)	Title	Publisher	Publication Year	ISBN

Reference Books List, if any, other reference books to be used as supplementary material.						
Author(s)	Title	Publisher	Publication Year	ISBN		

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Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)

Three hours of lecturing.

Laboratory/Studio Work

Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.

N/A

Computer Usage

Briefly describe the computer usage and the hardware/software requirements for the course.

Data terminal in the finance laboratory is used.

	e Outline weekly topics to be covered.	
Week	Topic(s)	
1	Introduction to capital markets	
2	Capital market activities	
3	Issuing stock in the primary market	
4	Issuing stock in the primary market (continued)	

5	Government debt securities
6	Other capital market instruments
7	Midterm Exam
8	Private sector debt instruments
9	Private sector debt instruments (continued)
10	Sales methods of capital market instruments through public offering
11	Mutual funds
12	Investment trusts and intermediary institutions
13	Intermediary institutions (continued) and organized exchanges
14	Trading in Bourse İstanbul

Grading Policy List the assessment	Grading Policy List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	
Quizzes	2	30 %							
Midterm Exam	1	30 %							
Final Exam	1	40 %							

List all the activities considered under the ECTS. Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (weekly basis)	13	3	39
Attending Labs/Recitations (weekly basis)	-	-	-
Compilation and finalization of course/lecture notes (weekly basis)	13	0.5	6.5
Collection and selection of relevant material (once)	1	2	2
Self study of relevant material (weekly basis)	13	4	52
Take-home assignments	-	-	-
Preparation for quizzes	2	6	12
Preparation for mid-term exams (including the duration of the exams)	1	8	8
Preparation of term paper/case-study report (including oral presentation)	-	-	-
Preparation of term project/field study report (including oral presentation)	-	-	-
Preparation for final exam (including the duration of the exam)	1	10	10
	TOTAL V	VORKLOAD / 25	5.18
		ECTS Credit	5

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	g with X in one of the five choices at the right.		Coi	ntribu	tion	
NO	Program Qualifications	0	1	2	3	4
1	Acquire detailed knowledge concerning the economic and legal environment in which the business entities operate.				x	
2	Have profound theoretical background knowledge in basic business functions comprising organization and management, accounting, finance, marketing, and production and operations management.					х
3	Obtain basic and intermediate level knowledge in quantitative techniques and methods that are predominantly used in business and management.	X				
4	Have more specific knowledge in one of the business functions (including the mastery of quantitative approaches) that he/she has chosen to specialize.					Х
5	Be able to apply the professional knowledge necessary to establish and/or run a business, or a department within a business entity.					X
6	Be able to collect, edit, analyze, and interpret the representative data by applying both qualitative and quantitative methods in order to identify and clearly define the business problems and to develop insight and solutions.	X				
7	Be able to adequately communicate upon analyses, findings, inferences, and recommendations with his/her superiors, team members, colleagues, and subordinates both in written and oral form.		X			
8	Be thereby qualified to conduct research in business administration and management.				х	
9	Be appropriately trained to fulfill his/her responsibilities in team work both as a leader and an expert.		X			
10	Acquire the necessary skills to communicate effectively with the stakeholders of an organization so that he/she can become capable of analyzing the needs of the stakeholders and based on these analyses developing the objectives of the organization.		X			
11	Gain self-evaluation skills to identify exactly his/her self-learning and self-improvement needs, being at the same time equipped with the capacity to follow advanced courses and degree studies.				х	
12	Gain the ability to evaluate the organization that he/she is affiliated with and the ability to assess the knowledge that he/she has acquired in a critical perspective.				х	
13	Be able to use English, which is the medium of instruction in the department, at least in European Language Portfolio B1 General Level.					X
14	Be able to use information technologies applicable to business administration and management at European Computer Usage License Basic Level.	Х				
15	Be directed towards the behavioral patterns and responsibilities of a business administrator in terms of quality awareness, occupational safety and health, inservice training, environmental issues, social responsibilities, and social, organizational and business ethics.		X			
16	Be inclined to encourage innovation and continuous improvement within the organization in which he/she takes responsibilities.		X			

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest